

**Faculty of Health
Department of Psychology
HH/PSYC 3140 3.0 B
ABNORMAL PSYCHOLOGY
FALL 2016
T 11:30-2:30 (VH A)**

Instructor and T.A. Information

Instructor: Vasanthi Valoo

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Office Hours	By Appointment	By Appointment

Course Prerequisite(s): Course prerequisites are strictly enforced.

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Description

The course offers an overview of psychopathology and an opportunity to explore the scientist-practitioner approach to psychopathology. Course content includes clinical descriptions, approaches/paradigms, etiologies, treatment procedures, and treatment outcomes of psychological disorders. The course involves formal lectures, clinical studies, and small group discussions and may be supplemented by films/videos and invited guests.

Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge of abnormal psychology.
2. Articulate trends in abnormal psychology.
3. Express knowledge of abnormal psychology in written form
4. Describe and explain limits to generalizability of research findings in abnormal psychology.
5. Demonstrate ability to relate information in abnormal psychology to own and others' life experiences.

Specific Learning Outcomes

The purpose of this course is to introduce students to the field of psychopathology and to a scientist-practitioner approach to the study of abnormal psychology.

1. Learn about clinical descriptions, approaches, and treatment procedures used in the field of clinical psychology.
2. Explore the scientist-practitioner approach to psychopathology.
3. Think critically about approaches to abnormal psychology.
4. Consider the issues of gender and culture in relation to the study of psychopathology.

Required Text

Comer, R.J., (2015). *Abnormal Psychology* (9th Ed.) Worth Publishers, New York, NY.

Course Requirements and Assessment

You will be responsible for material covered in lectures as well as assigned text readings. In order to ensure your success in the course, you are encouraged to complete the assigned text readings, attend lectures, and participate in class discussions.

*PLEASE NOTE: Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles. The grade profile for this course is already high. Grades will **NOT** be rounded off or raised at the request of students.*

*The last day to drop the course without receiving a final grade is **November 11, 2016***

Assessment	Date of Evaluation	Weighting
TEST 1	October 11, 2016	30
TEST 2	November 8, 2016	30
FINAL EXAM	TBA	40
Total		100%

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes>)

Late Work

Missed Tests: Students with a documented reason for missing a test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor's letter) may request accommodation from the Course Instructor. Accommodations may be permission to write a make-up test, or reweighting of course evaluations. Further extensions or accommodations will require students to submit a formal petition to the Faculty. Students who miss a test must notify the course instructor prior to the test and will only be able to write a make-up test if they have valid documentation to support their absence. Serious illnesses and family tragedies are the only acceptable justifications for missing a test. **Please note** that there is no guarantee that the make-up test will follow the same format as the original and the date of the make-up test will be assigned by the course Instructor.

Additional Test Information

For tests you must bring York sessional and photo ID

Add/Drop Deadlines

For a list of all important dates please refer to: [Important Dates](#)

Important dates	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 18
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 5	Oct. 19	Feb. 1
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11	Feb. 10	March 10
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript – see note below)	Nov. 12 - Dec. 5	Feb. 11 - Apr. 5	March 11 - Apr. 5

Academic Integrity for Students

York university takes academic integrity very seriously; please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

Test Banks:

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited to; buying or selling test banks.

Electronic Devices During a Test/Examination:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. **Policy Statement**

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information:

These course materials are designed for use as part of the HH/PSYC 3140 3.0B course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

PSYC 3140 B TENTATIVE COURSE SYLLABUS

Week Mon	Date	Topic	Reading/s
1	Sept 13	Introduction	Chapter 1
2	Sept 20	Research In Abnormal Psychology Models of Abnormality	Chapter 2 Chapter 3
3	Sept 27	Clinical Assessment, Diagnosis, and Treatment Anxiety, Obsessive-Compulsive, and Related Disorders	Chapter 4 Chapter 5
4	Oct 4	Disorders of Trauma and Stress Depressive and Bipolar Disorders	Chapter 6 Chapter 7
5	Oct 11	TEST 1 - MULTIPLE CHOICE (30%) Chapters 2,3,4,5,6,7	
6	Oct 18	Treatment for Depressive and Bipolar Disorders Suicide	Chapter 8 Chapter 9
7	Oct 25	Disorders Featuring Somatic Symptoms Eating Disorders	Chapter 10 Chapter 11
8	Nov 1	Substance Use and Addictive Disorders Disorders of Sex and Gender	Chapter 12 Chapter 13
9	Nov 8	TEST 2 - MULTIPLE CHOICE (30%) 8,9,10,11,12,13	
10	Nov 15	Schizophrenia Spectrum Disorders Treatments for Schizophrenia Spectrum Disorders	Chapter 14 Chapter 15
11	Nov 22	Personality Disorders Disorders of Childhood and Adolescence	Chapter 16 Chapter 17
12	Nov 29	Disorders of Aging and Cognition Law, Society, and the Mental Health Profession	Chapter 18 Chapter 19
Fall Exam Period (Dec 7-22)	Date TBA in Fall Exam Schedule	FINAL EXAM – CUMULATIVE - 40% <ul style="list-style-type: none"> • Multiple Choice 14,15,16,17,18,19 • Written Answers Cumulative – ALL Chapters 	